


MINISTERSTVO ŠKOLSTVA SLOVENSKEJ REPUBLIKY

MATURITA 2010 **EXTERNÁ ČASŤ**

ANGLICKÝ JAZYK

úroveň **B1**
kód testu: **9513**

**NEOTVÁRAJTE, POČKAJTE NA POKYN!
PREČÍTAJTE SI NAJPRV POKYNY K TESTU!**

- Test obsahuje **60 úloh**.
- Na vypracovanie testu budete mať **100 minút**.
- Na začiatku každej úlohy sa z inštrukcií dozviete, ktorý odpoveďový hárok máte použiť.
- V teste sa stretnete s dvoma typmi úloh:
 - pri úlohách s výberom odpovede vyberte správnu odpoveď spomedzi niekoľkých ponúkaných možností, z ktorých je vždy správna iba jedna. Správnu odpoveď vyznačte krížikom do príslušného políčka odpoveďového hárka označeného piktogramom **✗**.
 - pri úlohách s krátkou odpoveďou, ktorú tvorí jedno či niekoľko slov, píšete do príslušného poľa odpoveďového hárka označeného piktogramom .
- Pri práci smiete používať iba pero s čiernou alebo modrou náplňou. Nesmiete používať zošity, slovníky, učebnice ani inú literatúru.
- **Píšte čitateľne. Dôsledne rozlišujte veľké a malé písmená!**
- **Podrobnejšie pokyny na vyplňovanie odpoveďového hárka sú na poslednej strane testu. Prečítajte si ich.**

Želáme vám veľa úspechov!

Začnite pracovať, až keď dostanete pokyn!

Section I – LISTENING (20 points)

Táto časť testu sa skladá z troch nahrávok. Každú z nich budete počuť dvakrát. Počas počúvania odpovedajte na otázky prislúchajúce k jednotlivým nahrávkam. Sledujte inštrukcie a piktogramy, aby ste vedeli, na ktorý odpovedový hárok máte vyznačovať svoje odpovede.

Part 1: An Interview with Kevin Farley (7 points)

Vypočujte si interview s Kevinom Farleyom, mladým hercom, spisovateľom a režisérom v Hollywoode. Na základe vypočutého vyberte správnu odpoveď. Vždy je správna iba **jedna** z ponúkaných možností.

Svoje odpovede vyznačte na odpoved'ovom hárku označenom piktogramom x.

Teraz máte dve minúty na prečítanie úloh 01 – 07.

- 01** Kevin thinks that directing and writing are than acting.
 (A) easier (B) funnier (C) more responsible (D) more satisfying

- 02** The movie's female character, Diane, .
 (A) has lost her job in a restaurant
 (B) has had an argument with her boyfriend
 (C) would like to start an acting career
 (D) wants to open her own restaurant

- 03** Kevin's friend, Matt Berman, .
 (A) directed the movie
 (B) created a script for the movie
 (C) played a leading role in the movie
 (D) had a minor role in the movie

- 04** 'Blazing Saddles' is a western that .
 (A) was filmed in Wyoming
 (B) was directed by Kevin
 (C) inspired Kevin to shoot his own film
 (D) starred Clint Eastwood in the main role

- 05** Kevin realized that he had to learn even harder when he .
 (A) was a college student (B) finished his college studies
 (C) started directing his own films (D) became an actor

06 Playing in a boy band was fun but also stressful because of .

- (A) a family tragedy
- (B) the female fans
- (C) other musicians
- (D) stage performance

07 Kevin admired his brother Chris mainly for his .

- (A) directing and performing
- (B) writing and performing
- (C) responsibility in acting
- (D) energy when acting

Test pokračuje na ďalšej strane

Part 2: The Story of a Teenage Mother (6 points)

Vypočujte si skutočný príbeh mladej matky. Na základe vypočutého rozhodnite o každom z tvrdení 08 – 13, či je pravdivé (A), nepravdivé (B) alebo z nahrávky nevyplýva (C).

Svoje odpovede vyznačte na odpoved'ovom hárku označenom piktogramom x.

Teraz máte dve minúty na prečítanie úloh 08 – 13.

08 Lucy completed her A-levels one year later than her classmates.

(A) true (B) false (C) not stated

09 While taking care of her first child, Lucy started a journalistic course.

(A) true (B) false (C) not stated

10 Her second child was born after she completed her course.

(A) true (B) false (C) not stated

11 She worked in a publishing company without getting a salary.

(A) true (B) false (C) not stated

12 Her grandparents had to help her with the two children at least twice a week.

(A) true (B) false (C) not stated

13 In her new job, her boss encouraged her to trust herself.

(A) true (B) false (C) not stated

Part 3: How to Communicate with a Friend in Trouble (7 points)

Vypočujte si rozhlasovú reláciu, v ktorej odborníci poradia, ako pomôcť priateľom v ťažkostiach. Dozviete sa 6 praktických nápadov. Tieto sú zhrnuté vo vetách označených 14 – 20, avšak nie v poradí, v akom ste ich počuli v nahrávke. Na základe vypočutého zoradte vety do správneho poradia tak, že zapíšete do odpovedového hárka ku každej z nich príslušné poradové číslo od 1 do 6. Pozor, **jedna** veta je navyše a obsahuje informáciu, ktorú ste v nahrávke nepočuli. K tejto vete napíšete do odpovedového hárka označenie X.

Svoje odpovede napíšte na odpovedový hárak označený piktogramom  .

Teraz máte dve minúty na prečítanie úloh.

14 Show that your friendship is firm.

15 Search for proof.

16 Try to give him a good time.

17 Choose suitable words.

18 Look for other solutions.

19 Be ready for different reactions.

20 Show an interest and be patient.

Koniec prvej časti testu

Section II – LANGUAGE IN USE (20 points)

Táto časť testu sa skladá z dvoch textov. Jej vypracovaniu by ste mali venovať približne 25 minút. Pri každom texte si všímajte piktogram, aby ste vedeli, ktorý odpoveďový hárok máte použiť.

Part 1: Where It All Began (10 points)

*V nasledujúcom texte sú na miestach 21 – 30 vynechané slová. Za textom nájdete pre každé vynechané miesto štyri možnosti doplnenia. Rozhodnite, ktorá z ponúkaných možností (A) – (D) je správna. Vždy je správna iba **jedna** možnosť.*

Svoje odpovede vyznačte na odpoveďovom hárku označenom piktogramom x.

Príklad: – (C)

Even though Earth is billions of years old, human only entered the picture as recently as a few hundred thousand years . It took a while before we progressed from in caves (hunting and gathering), to farming, and to establishing towns and cities.

At first, people near river valleys as the land was fertile and the waterways provided water and a of travelling. Societies began to organise themselves more efficiently around a language, shared customs and laws. This was how civilizations were born.

The earliest civilizations in Mesopotamia, Egypt, the Indus Valley and China a long time ago. Later there emerged the Greek, Roman and Islamic civilisations, as well as the Aztec and the Mayan.

Throughout history, people from the advancements of past civilizations. For example, the Greeks the world philosophy, the Jews contributed the concept of monotheism, the Indians introduced the concept of negative numbers, while Aztecs made our beloved chocolate.

00	(A) people	(B) men	(C) beings	(D) creatures
21	(A) before	(B) past	(C) ago	(D) gone
22	(A) living	(B) spending	(C) staying	(D) remaining
23	(A) suddenly	(B) finally	(C) really	(D) definitely
24	(A) stopped	(B) stood	(C) settled	(D) stayed
25	(A) transport	(B) vehicle	(C) way	(D) kind
26	(A) common	(B) plain	(C) primary	(D) general
27	(A) have found	(B) have been found	(C) found	(D) were found
28	(A) have benefited	(B) will benefit	(C) benefited	(D) benefit
29	(A) began	(B) gave	(C) originated	(D) opened
30	(A) first	(B) at first	(C) from the first	(D) firstly
<p><i>Test pokračuje na ďalšej strane</i></p>				

Part 2: Penguins: Waiters of the Bird World (10 points)

V nasledujúcom texte sú na miestach 31 – 40 vynechané slová. Doplňte vždy iba **jedno** slovo.

Svoje odpovede napíšte na odpoved'ový hárok označený piktogramom .

Príklad: their

Although people can't live long in the Antarctic, penguins love frosty homes.

Penguins can't fly, but they part of the bird family. There are seventeen species of penguin living and near the Antarctic.

The emperor penguin is biggest. It is 122 cm tall and weighs 40 kg. The smallest is the fairy penguin which is 35 cm tall and weighs 1 kg. On average it lives 6.5 years.

Penguins are good swimmers. They swim so quickly that they look they are flying under water.

Little penguins eat tiny animals called krill, larger penguins eat fish and squid. Penguins are so scared of sharks that they will jump into the water if no other penguin is already swimming . They line up on the beach and try to push other in! Nature parks been opened in Southern Australia and New Zealand where people can study penguins in the wild.

Koniec druhej časti testu

Test pokračuje na ďalšej strane

Section III – READING (20 points)

Táto časť testu sa skladá z troch ukážok. Jej vypracovaniu by ste mali venovať približne 45 minút. Pri každom texte si všimajte piktogram, aby ste vedeli, ktorý odpovedový hárok máte použiť.

Part 1: A Former Punk Rocker Recalls (7 points)

*Prečítajte si nasledujúci text. K úlohám 41 – 47 priradte vhodnú vetu spomedzi možností (A) – (J). Tri vety sa nedajú priradiť k žiadnej z úloh. Vždy existuje iba **jedno** správne riešenie.*

Svoje odpovede vyznačte na odpovedovom hárku označenom piktogramom x.

As a child I always longed to be different. When I was fourteen I decided to celebrate my individuality.

41 I headed for a special hairdresser. I knew what I wanted – long hair at the back dyed pink and a huge red Mohican on top. This was my first rebellious act, the first of many.

When I came back to Seaford later that day, everyone went crazy. **42** They looked at me with horror. ‘Why on earth do you want to do this to yourself?’ my mum asked. At the time I wasn’t really sure.

Although the headmaster of my school asked me to leave, I refused to have my hair dyed back to its normal colour. **43** However, as a protest, at the end of the day, I’d stand outside the school gates showing my hair in all its punky glory.

I was one of the first punks, a style leader, I suppose. **44** I became a shop assistant in a punk store. People would come into the shop just to look at us crazy-looking assistants!

I was soon known as The Face of Punk. I managed a punk group, and I lived in a notorious flat which became a mecca for punks. However, I never went out with any of them. Guys were frightened of my reputation – I had stood in a London gallery as a living piece of punk art. They felt I was untouchable.

It may seem strange that I’ve ended up living in Seaford as a veterinary assistant. **45** Several years ago, my sister-in-law asked if I could help on her farm and while I was there, the local vet’s office rang to see if I could do a couple of days’ work. **46**

Punk was all very well, but I got very, very tired from working and partying. I’m more satisfied with my life now. I love my job and I adore my six cats. **47** In spite of this, I don’t think I’ve lost my sense of individuality.

(A) I worked in the gallery for a few months.

(B) After I finished my secondary studies, I started looking for a job.

(C) So I saved all my pocket money and took the train from Seaford to London.

(D) These days I have to wear a uniform to work.

(E) That's because one of my other passions in life, apart from fashion, is animals.

(F) Although the headmaster punished me, I continued wearing the new hair style.

(G) In the end we reached a compromise and I wore a headscarf.

(H) I borrowed some money from my parents.

(I) My enthusiasm helped and they offered me a full-time job.

(J) As soon as I walked through the door, my parents' mouths opened in surprise.

Test pokračuje na ďalšej strane

Part 2: An Irishman in Madrid (6 points)

Prečítajte si nasledujúci text. Rozhodnite o každom z tvrdení 48 – 53, či je pravdivé (A) alebo nepravdivé (B). Uvedte vždy aj označenie toho odseku (a) – (e), na základe ktorého ste rozhodli o pravdivosti alebo nepravdivosti daného tvrdenia. Vždy existuje iba jedno správne riešenie.

Svoje odpovede vyznačte na odpoved'ovom hárku označenom piktogramom x.

(a) I am a typical fan of Spain. As a child I spent a lot of holidays on the *costas* (Spanish for 'beaches'), and at school there were a lot of Spanish students, so I developed a love for the place – though for me the *costas* are not the real Spain. It saddens me to think that foreigners think that's what Spain is.

(b) The social life is very easy. My Spanish has really improved in the year-and-a-half I've been here: I spoke textbook Spanish before I came, but now I speak much better colloquial Spanish. Watching television is a great help. The people are very open and very warm – from the first day I was Peter. I wasn't a foreigner.

(c) It's great to go out at night and explore Madrid's bars and clubs – when you have time. The university, *Comillas*, I'm studying at has a good reputation for making you work hard, and it has a good name among Spaniards. They all told me: 'If you can get into *Comillas*, then do.' A friend of mine saw an advertisement in a Spanish newspaper which he sent to me in Dublin, and that was it.

(d) I'm living in a rented room in a house out of the centre. I'd rather live more centrally – if I want to go shopping, I have to take the metro. I don't know whether I'll have to pay rent through the summer yet, though. Accommodation in Madrid is a problem – I'd like to have my own place one day, but it's very expensive. Getting grants isn't easy for foreign students.

(e) I feel just as Spanish as I do Irish now, and I love Madrid. It has some disadvantages as all cities, of course – you are always rushing up and down stairs on the metro. It's a strange place – a big city with a small-town atmosphere. The friendliness of the people makes it like that. I'd like to stay in Spain – not in the city necessarily, but that's where the work will be, of course.

48 Peter's aim is to work in Spain.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

49 Peter is studying at a very good university in Madrid.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

50 Peter is very satisfied with the location of the house in which he lives.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

51 Peter's nationality was a problem for him.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

52 Peter agrees when foreigners identify Spain with costas.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

53 Peter's friend informed him of the Spanish university.
(A) true (B) false Which of the paragraphs (a) – (e) supports your answer?

Test pokračuje na ďalšej strane

Part 3: A Part of a Letter to a Pet-sitter (7 points)

Prečítajte si nasledujúci text. Za textom nasledujú vety, v ktorých chýbajú slová 54 – 60. Doplňte ich. Doplňte **jedno alebo dve** slová.

Svoje odpovede napíšte na odpoveďový hárok označený piktogramom .

Dear Lee,

As I told you, I'll be gone until Wednesday morning. Thank you so much for taking on my 'children' while I'm away. Like real children, they can be irritating sometimes, but I'm going to enjoy myself so much more knowing they're getting some kind human attention. Remember that Regina is teething. If you don't watch her, she'll chew anything, including the cat. There are plenty of chew toys around the house. Whenever she starts biting anything illegal, just turn her attention to one of those. She generally settles right down to a good hour-long chew. Then you'll see her wandering around crying with the remains of the toy in her mouth. She gets really frustrated because what she wants is to bury the thing. She'll try to dig a hole between the cushions of the couch. Finding that unsatisfactory, she'll wander some more, restless, until you solve her problem for her. I usually show her the laundry basket, moving a few clothes so she can bury her toy beneath them.

Regina's food is the Puppy Chow in the cellar, where the other pet food is kept. Give her a bowl once in the morning and once in the evening. No more than that, no matter how much she begs. Many beagles over-eat, according to her breeder, and I don't want her to lose her girlish figure. She needs to go out several times a day, especially last thing at night and first thing in the morning. Let her stay out for about ten minutes, so she can do *all* her business. She also needs a walk in the afternoon, after which it's important to play with her for a while in the yard. The game she loves is fetch, but be sure to make her drop the ball. She'd rather play tug of war with it. Tell her, 'Sit!'. Then, when she does, say 'Drop it!'. Be sure to tell her 'good girl', and then throw the ball for her. I hope you'll enjoy these sessions as much as I do.

Now for the other two, Rex and Paws... *(letter continues)*

54 The pet-sitter should <input type="text"/> Regina all the time.	(1 word)
55 According to the owner, the best place for hiding the toys is the <input type="text"/> <input type="text"/> .	(2 words)
56 When Regina does something wrong, the pet-sitter should attract her attention to <input type="text"/> toys.	(1 word)
57 The pet-sitter should help Regina to <input type="text"/> the toy.	(1 word)
58 Food for all the pets is stored in the <input type="text"/> .	(1 word)
59 The pet-sitter should allow Regina to go out at least <input type="text"/> .	(1 word)
60 The owner is not returning home before <input type="text"/> <input type="text"/> .	(2 words)

Vyhlasenie o autorstve

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Pokyny na vyplňovanie odpoved'ového hárka

Odpoved'ové hárky budú skenované, nesmú sa kopírovať.
Aby skener vedel prečítať Vaše odpovede, musíte dodržať nasledujúce pokyny:

- Píšte perom s čiernou alebo modrou náplňou. Nepoužívajte tradičné plniace perá, veľmi tenko písuce perá, obyčajné ceruzky ani pentelky.
- Textové polia (kód školy, kód testu, kód žiaka, ...) vyplňujte veľkými tlačеныmi písmenami alebo číslicami podľa nižšie uvedeného vzoru. Vpisované údaje nesmú presahovať políčka určené na vpisovanie.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9

- Riešenia úloh s výberom odpovede zapisujete krížikom .

- Správne zaznačenie odpovede (A)

A	B	C	D	E
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Nesprávne zaznačenie odpovede (B)

A	B	C	D	E
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A	B	C	D	E
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- V prípade chybného vyplnenia údajov alebo odpovedí postupujte podľa nasledujúcich pokynov. V žiadnom prípade nepožadujte nový odpoved'ový hárak.
- Keď sa pomýlite alebo neskôr zmeníte názor, úplne zaplňte políčko s nesprávnym krížikom a urobte nový krížik.



- Ak náhodou znovu zmeníte názor a chcete zaznačiť pôvodnú odpoveď, urobte krížiky do všetkých políčok a zaplnené políčko dajte do krúžku.



- Riešenia úloh s krátkou odpoveďou napíšte do príslušného poľa odpoved'ového hárka čitateľne bežným písmom. Pri použití tlačeneho písma rozlišujte **veľké** a **malé** písmená. **Nepoužívajte iba veľké tlačené písmená!**

Neotvárajte test, pokiaľ nedostanete pokyn!