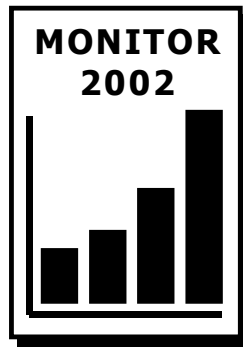


# **M O N I T O R 2002**

## **pilotné testovanie maturantov**



## **Anglický jazyk**

### **Test Aj-2 (začiatocníci)**



#### **forma A**

Odborný garant projektu: Štátny pedagogický ústav, Bratislava

Realizácia projektu: EXAM<sup>®</sup>, Bratislava

© (2002) Štátny pedagogický ústav

**Section I – Listening (40 marks)**

Tento oddiel testu sa skladá z troch častí. Ku každej z troch častí si vypočujete nahrávku, pričom každú nahrávku budete počuť dvakrát. Počas počúvania nahrávky odpovedajte na otázky v príslušnej časti. Sledujte inštrukcie: odpovede na otázky v 1. a 2. časti vyznačte v odpovedovom hárku označenom piktogramom , odpovede na otázky v 3. časti napíšte na odp. hárku označený piktogramom .

**Part 1: Three Short Dialogues (14 marks)**

Listen to the three dialogues. For questions 01 – 07, choose the correct answer (A), (B), (C) or (D). There is always only one correct answer.

Mark your answers on the answer sheet labelled .

**DIALOGUE 1: An apartment manager is talking with Mr. Brown.**

**01** Mr Brown complained that the neighbour's

- (A) parties were wild. (B) music was very loud.  
(C) TV was on too late. (D) children were noisy.

**02** The manager promised to send someone to repair

- (A) the broken window. (B) the lift.  
(C) the doorbell. (D) the light in the lift.

**DIALOGUE 2: At the street market a salesman is talking to a customer.**

**03** The salesman said that the CD player was

- (A) of a very good quality. (B) of a very low price.  
(C) a very good make. (D) the last one left.

**04** The customer commented that the handle of the CD player was

- (A) damaged. (B) dirty. (C) too big. (D) missing.

**05** The customer noticed that the leather jacket's sleeves were

- (A) torn. (B) too short. (C) too long. (D) not clean.

**DIALOGUE 3: In an office George is talking to his manager.**

**06** George asked Mr Watson for

- (A) a new house. (B) a free company car.  
(C) a higher salary. (D) shorter working hours.

**07** Mr Watson asked George to show more

- (A) energy. (B) intelligence. (C) enthusiasm. (D) trust.

### Part 2: A Young Hero (12 marks)


Listen to Ellen's story. For questions 08 – 13, decide whether the statements are true (A), false (B), or whether the information was not given (C).








Mark your answers on the answer sheet labelled **X**.

- 08** Ellen panicked in the water.  
 (A) true                      (B) false                      (C) the information was not given
- 09** The schoolboy was 14 years old.  
 (A) true                      (B) false                      (C) the information was not given
- 10** The motorcyclist informed Ellen's father about the accident.  
 (A) true                      (B) false                      (C) the information was not given
- 11** Ellen learned the boy's name from the tracksuit.  
 (A) true                      (B) false                      (C) the information was not given
- 12** The headmaster knew at once who had saved Ellen.  
 (A) true                      (B) false                      (C) the information was not given
- 13** Ellen wants to see the schoolboy again.  
 (A) true                      (B) false                      (C) the information was not given


### Part 3: Advice (14 marks)

You are going to hear a text about a competition for radio listeners. Write down short answers to complete the sentences 14 – 20.

Write your answers on the answer sheet labelled .

- 14** In this competition the listeners are asked to talk about the best  they ever received.
- 15** The first listener, Chris, was told a man is  if he has no debts.
- 16** Brian from Zimbabwe remembers what he was told by his .
- 17** Before, Brian wanted people to  him.
- 18** Steven from New Zealand lost a  on the train.
- 19** Steven's father told him never to .
- 20** The second prize in this competition is a set of .

## Section II – Reading (40 marks)

Tento oddiel testu sa skladá z troch častí. Jeho vypracovaniu by ste mali venovať cca 45 minút. Sledujte inštrukcie: odpovede na otázky v 1. a 2. časti vyznačte v odpoved'ovom hárku označenom , odpovede na otázky v 3. časti vpíšte do odpoved'ového hárka označeného .

### Part 1: When was the last time you... ? (14 marks)

(Adapted from BLISS, November 2001)

A TV presenter answers questions about her life. The seven texts 21 – 27 are the answers to some of the questions (A) – (I). Find the correct question for each text. There are two more questions than you need.

Mark your answers on the answer sheet labelled .

#### Questions:

When was the last time...

- (A) you felt scared?
- (B) you felt embarrassed?
- (C) you got a gift?
- (D) you did something you were proud of?
- (E) you had an argument?
- (F) you told a lie?
- (G) you danced?
- (H) you disliked someone?
- (I) you cried?

#### Answers:

- 21** I've just agreed to do a speech for a children's hospital fund-raising event. People think it great to do a TV show in front of three million people, but hospitals need all the help they can get. So I'm proud I'm doing this.
- 22** I'm not good at lying. I'll change the subject, but I can't lie very well. That said, I went to Paris on Eurostar last weekend and lost the tickets, but I told everyone they'd been stolen. But that's not hurting anyone, is it?
- 23** I saw *Moulin Rouge* and I could not hold back the tears. I think it's my favourite film now. It's so beautiful and the costumes are marvellous. I'd never been a Nicole Kidman fan before, but I thought she was great. I left sobbing.
- 24** When my dad had to go to hospital for a small operation and he'd worked himself up to such a state that everyone was really worried. I myself was frightened to death.
- 25** Recently in a bar in Paris. The music was Moroccan, so I just had to try my best to dance the right way. I wasn't quite sure what to do, so I just tried a little shimmy!
- 26** At the Eurostar when I told them I'd had my tickets stolen. I know, I'd lied, but they made us buy new tickets. So I didn't like that person. She was not helpful at all. Finally, a lovely Eurostar woman sorted it out for us when we got back to London.
- 27** Oh, I'm quite lucky. I get lots of stuff. The last time was on Saturday when I took home some clothes from the show. I get clothes, cosmetics, jewellery, shoes – everything, really. I've got a little corner in my agent's office labelled 'Cat's presents'.

## **Part 2: School Experiences (12 marks)**

Read the following text and decide whether the statements **28 – 33** are true or false. For each statement also write the number of the paragraph (1) – (5) in which you found the evidence.

**Mark your answers on the answer sheet labelled .**

### **Young people talk about their school experience:**

- (1) ANN (18): I find that quite a lot of people at this school come to me to discuss problems. I think I know how to help them sort things out. This influenced my decision to study Counselling and Psychology at university. I know that when I qualify, I will be one of many wanting a job, but that doesn't worry me. I want to do well, I want to succeed and I will. Later, I might also study criminal psychology. This could even lead to work as a prison governor. Counselling has so many possibilities. I'd like to work with children particularly, perhaps in America, where they have counsellors in schools.
- (2) BARBARA (16): I go to a mixed state school. There are people from different backgrounds, both poor and rich. We're split into four different house groups. The way my group of friends came together has a lot to do with intelligence and similar tastes and opinions. I have a friend who's from a very different background and he's incredibly nice.
- (3) ELLEN (16): I'm doing 10 GCSEs including three sciences. My favourite subject is textiles. I would have said drama, but the drama lessons just seem to get out of order. There's a problem with discipline. It's far too easy to say it's the fault of the teachers. Discipline problems are too deep-rooted for an easy answer. But the pupils don't respect teachers, or each other. How do you get people to respect each other? I know how, because I've learned how at home
- (4) COLIN (17): I'm applying to read History at Oxford University. I'm really looking forward to taking a full year off between school and university which is called a gap year. I plan to go to Morocco, through the St David's Trust, which organises overseas student projects visits to Morocco and Ghana. I'll get a chance to learn French and Arabic, do charitable work in children's homes and learn about Moroccan arts, furniture making and so on. After university I plan to go into law. But that's all to come. Until then I'm getting on with my studies. It's down town at the weekends for a meal out sometimes. On Saturday evenings we have an 'in-house' film. Meanwhile, on the campus we have plenty of facilities to play football, cricket, golf... you name it.
- (5) DAVID (17): I'm doing Chemistry and Biology. I've just gone through the process of applying for various university courses. We have to apply through UCAS, an institution for student admissions. I want to do a Biological Science course and have applied to Oxford, Exeter and Bristol universities. I'm not having a 'gap' year off between school and university. I would prefer to get on with the course and enjoy the two or three pretty good holidays you get during the academic year. I think that if you want something you have to go for it and be positive. And if you can find like-minded people, you can do anything.

**28** One chooses friends according to what they have in common.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

**29** If pupils are not disciplined it is the fault of the teacher.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

**30** You have to be determined if you want to achieve your aim.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

**31** One's decision to study a subject is often influenced by his/her own experience.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

**32** Taking part in projects for young people makes it possible for them to learn about foreign cultures.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

**33** All students must take the 'gap' year.

(A) true

(B) false

Which of the paragraphs (1) – (5) supports your opinion?

### Part 3: Keiko's return to the ocean (14 marks)

(Adapted from Hello!, September 7, 1999)

Read the following text and complete the sentences 34 – 40 below, using the information from the text.

Write your answers on the answer sheet labelled .

The head of the Free Willy Keiko Foundation is Jean-Michel Cousteau. He tells the story of Keiko, the whale, the star of the heart-warming film, *Free Willy*.

Jean-Michel, how did people become aware of Keiko's situation?

"The press discovered that he hadn't been set free at all, but was still living in dreadful conditions. Keiko, who's seven metres long, was cramped in a pool that was only four metres deep. They'd put him into artificial sea water and the only air he could breathe was that of Mexico City – one of the most polluted cities in the world – he was underfed and he had a very bad skin condition - his body was covered in sores."

#### What happened when people realised?

"Hundreds of thousands of children, who'd fallen in love with the films and the animal, sent in millions of letters, drawings and e-mails to protest, and that led to the setting-up of the Free Willy Keiko Foundation. The kids demanded that we do something for 'Willy'."

#### What had to be done to save Keiko?

"First of all, a very generous patron, Craig O. McCaw, who is chairman of the Free Willy Keiko Foundation, took the affair in hand. He had a 70-metre pool built in Newport, Oregon, where they put Keiko to recover in January 1996. For two and a half years we looked after him there, cured his skin disease and fed him properly. He put on a tonne in weight and recovered his strength.

When he arrived, he could only hold his breath for three minutes; now he can stay under water for 18 – 19 minutes, which is normal for an orca whale."








#### What happened after Oregon?

"When Keiko was better, we undertook an amazing task. We moved him by lorry and put him on board a C17 plane – the biggest aircraft transporter in the American Air Force – which had had a gigantic aquarium installed inside it, and flew him to Vestmannaeyhar in Iceland, where he was originally captured 19 years ago.


"There, we moved him by crane into a huge metal cage in the Atlantic. We'd no sooner got him into the water than he set off to explore his new world to the limit. Seeing him so happy was wonderful. Since then, he's been re-learning the sounds of the sea, of boats and other mammals. That's all very important, because whales communicate mainly by sound. He's also learnt how to catch and eat live fish.

#### How does he behave now?

"He's staying close to us. What we're doing is trying to teach him to live without humans so that he can become free eventually. It's very hard for us, but he has to recover his natural life, he has to learn to be wild. We're hoping to be able to release him in about a year's time, into a group of whales. Meanwhile, we're getting him used to the sea and helping him recover his natural instincts. We're teaching him freedom.

- 34** It was found out by the  that Keiko, the main hero of the film *Free Willy*, lived in terrible conditions.
- 35** He was kept in a  that was too small for him.
- 36** As a result of the children's interest the  was established.
- 37** Later Keiko was transported to  where a special pool had been built for him.
- 38** When Keiko was well again, they transported him by  to Iceland.
- 39** A  was used to put him in a cage.
- 40** In order to become free Keiko should be able to survive without .

### Section III – Language in Use (40 marks)

Tento oddiel testu sa skladá z troch častí. Jeho vypracovaniu by ste mali venovať cca 45 minút. Sledujte inštrukcie: odpovede na otázky v 1. časti vyznačte v odpoved'ovom hárku označenom , odpovede na otázky v 2. a 3. časti vpíšte do odpoved'ového hárku označeného .

#### Part 1: Guide Dogs (20 marks)

Read the following article. For each of the numbered gaps 41 – 60, choose the correct word or phrase from the options (A) – (D) below. There is always only one correct answer.

Mark your answers on the answer sheet labelled .

Every morning, Connie Sum, who was born blind, leaves her flat with her dog and travels to her office where she works as a clerk. She has ... **41** ... about 10 minutes to the bus stop and then she ... **42** ... the underground. The whole journey lasts ... **43** ... one and a half hours. Connie Sum's dog is specially ... **44** ... as a guide-dog for the blind. She ... **45** ... it for just over one year. The dog acts as her 'eyes' and she now ... **46** ... that she can't manage without it. "I could never ... **47** ... such a journey into work every day ... **48** ... my dog to help me get through the ... **49** ... streets. With her to guide me I can get about almost ... **50** ... fast as a sighted person," says Connie.

Training a dog to help blind people is quite a long and difficult ... **51** ... . The first requirement is ... **52** ... the dog must be intelligent and have ... **53** ... stable character. The dog ... **54** ... to be taught ... **55** ... to lead its owner safely around objects as ... **56** ... as how to cross the street. It must also be ... **57** ... to understand a range of commands. Good guide-dogs can even perform quite difficult ... **58** ... such as finding empty seats ... **59** ... buses, warning their owners of steps and ... **60** ... them to find things around the house.

<b>41</b>	(A) walked	(B) to walk	(C) been walking	(D) a walk
<b>42</b>	(A) takes	(B) is taking	(C) will take	(D) took
<b>43</b>	(A) across	(B) about	(C) to	(D) from
<b>44</b>	(A) learned	(B) studied	(C) trained	(D) practised
<b>45</b>	(A) has had	(B) has	(C) is having	(D) have
<b>46</b>	(A) found	(B) find	(C) finds	(D) has found
<b>47</b>	(A) drive	(B) travel	(C) go	(D) make
<b>48</b>	(A) without	(B) by	(C) besides	(D) next to
<b>49</b>	(A) popular	(B) busy	(C) heavy	(D) filled
<b>50</b>	(A) more	(B) too	(C) such	(D) as
<b>51</b>	(A) progress	(B) process	(C) problem	(D) duty
<b>52</b>	(A) when	(B) which	(C) that	(D) there



<b>53</b>	(A) a very	(B) so	(C) very	(D) a much
<b>54</b>	(A) can	(B) must	(C) should	(D) has
<b>55</b>	(A) which	(B) how	(C) that	(D) who
<b>56</b>	(A) long	(B) many	(C) well	(D) far
<b>57</b>	(A) allow	(B) possible	(C) able	(D) have
<b>58</b>	(A) works	(B) plays	(C) games	(D) tasks
<b>59</b>	(A) from	(B) at	(C) of	(D) on
<b>60</b>	(A) help	(B) helping	(C) to help	(D) helped

### Part 2: My cat Cindy (10 marks)

Fill in each of the gaps **61** – **70** in the text with the verb given in brackets. Put the verbs in their correct forms.

Write your answers on the answer sheet labelled .

While I was sitting at my desk in my room last Friday trying ... **61** ... (finish) my essay, I suddenly ... **62** ... (hear) a strange noise. At first, I didn't know where it was coming from. As my parents ... **63** ... (watch) television at that time, I thought it was coming from there. After ... **64** ... (listen) to it for a while, I realised that it couldn't be the film. I went downstairs to find out what ... **65** ... (go on). Before I got there, the noise ... **66** ... (stop). When I opened the kitchen door, a little black cat was staring at me. It was hidden under the cupboard. I liked it very much, so I didn't let it ... **67** ... (run) away and decided to keep it.

Since I found her, Cindy ... **68** ... (grow) a lot and we enjoy each other's company. As soon as the school term ... **69** ... (finish), I ... **70** ... (take) her to my Granny's for summer holidays.

**Part 3 (10 marks)**

Read through the following text. For each of the numbered gaps **71 – 75**, use the word given in capitals to form a word that fits in the gap. There is an example (00) at the beginning.

Write your answers on the answer sheet labelled .

I read an ... **00** ... (**advertisement**) in the newspaper and decided to send an ... **71** ... letter for a scholarship which was offered there. As I'm very ... **72** ... in studying English history and literature, and in extending my ... **73** ... of the language, I'd like to continue my studies at a university in Great Britain. I believe that as a ... **74** ... teacher I will be able to find ... **75** ... more easily.

ADVERTISE  
APPLY  
INTEREST  
KNOW  
QUALIFY  
EMPLOY

For questions **76 – 80** complete the second sentence so that it has the same meaning as the sentence printed before. Use two to five words including the word in capitals. Do not change the words in capitals. There is an example (00) at the beginning.

Write your answers on the answer sheet labelled .

**Example:**

**00** Alison ignored her parent's advice. (ATTENTION)

Alison didn't  her parent's advice.

Correct answer: *pay attention to*

**76** How long has Melanie been learning English? (START)

When  English?


**77** Who is the owner of this car? (BELONG)

Who  to?

**78** They forced me to talk to him when he came yesterday. (MADE)

They  when he came yesterday.

**79** The match he played with Brian was much better than this one. (GOOD)

This match is not  the one he played with Brian.

**80** Today is my parents' twentieth wedding anniversary. (MARRIED)

My parents  since 1982.

**Koniec III. oddielu testu.**

**IV. oddiel testu vypracujete po prestávke na osobitný odpoved'ový hárok, ktorý bude obsahovať aj zadanie.**