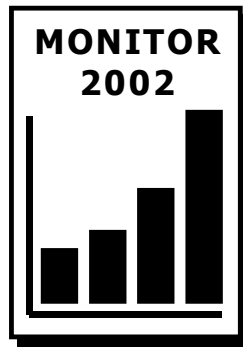


M O N I T O R 2002
pilotné testovanie maturantov



Anglický jazyk
Test Aj-1 (pokročilí)
forma A

Odborný garant projektu: Štátny pedagogický ústav, Bratislava

Realizácia projektu: EXAM[®], Bratislava

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Part 2: Mixed Race Parents (12 marks)

You will hear Pat talking about a real life story of her parents. For questions 08 – 13, decide whether the statements are true (A), false (B), or whether the information was not given (C).

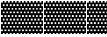
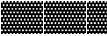
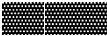




Mark your answers on the answer sheet labelled **X**.

- 08** Pat's parents had known each other for 6 months before they got married.
(A) true (B) false (C) the information was not given
- 09** Neither of the families agreed with the marriage of Pat's parents.
(A) true (B) false (C) the information was not given
- 10** Pat's parents moved to Jamaica because there were more jobs.
(A) true (B) false (C) the information was not given
- 11** In the West Indies Pat's father taught 15 lessons a week.
(A) true (B) false (C) the information was not given
- 12** Pat's mother didn't follow her husband to India immediately.
(A) true (B) false (C) the information was not given
- 13** Pat's father worked at the School of Tropical Medicine in India.
(A) true (B) false (C) the information was not given


Part 3: Business Travellers (14 marks)

You will hear a reporter interviewing Margaret, a business advisor, and Arthur, a top executive. The topic of their discussion is travelling. Write down short answers to complete the sentences 14 – 20.

Write your answers on the answer sheet labelled .

- 14** In order to relax, Margaret likes to go  when she stays in hotels.
- 15** Arthur no longer takes a  with him.
- 16** On the plane, Margaret spends most of the time  .
- 17** Arthur usually  on the plane.
- 18** Arthur spent his last holiday  in Tibet.
- 19** Last year, Margaret and her husband spent  months in South America.
- 20** They collected  for poor children.

Section II – Reading (40 marks)

Tento oddiel testu sa skladá z troch častí. Jeho vypracovaniu by ste mali venovať cca 45 minút. Sledujte inštrukcie: odpovede na otázky v 1. a 2. časti vyznačte v odpoved'ovom hárku označenom , odpovede na otázky v 3. časti vpíšte do odpoved'ového hárka označeného .

Part 1: What would you do if...? (14 marks)

In a teenage magazine quiz several students were asked what they would do in some situations. The seven texts (21) – (27) are the answers to some of the questions (A) – (I). Find the correct question for each text. There are two more questions than you need.

Mark your answers on the answer sheet labelled .

Questions:

Teenagers, what would you do...

- (A) if someone you spoke to in a chat room wanted to meet up?
- (B) if you were attracted to your best mate's girlfriend?
- (C) if your brother told you he had stolen some money?
- (D) if you found out your boyfriend had kissed someone else?
- (E) if your teacher was attacked by your classmate?
- (F) if your parents didn't give you enough freedom?
- (G) if you fell in love with your teacher?
- (H) if you failed your exams?
- (I) if you were 17 and found out you were expecting a baby?

Answers:

- 21** I have a brilliant relationship with my mum, so I'd tell her immediately, although I know some people feel they can't tell stuff to their parents. But definitely share the news with someone you can talk to – whether it's your best mate or your favourite aunt. They might be mad at you at first but they'll help you discuss your options and come to a sensible decision about what to do.
- 22** Fancying them is one thing but doing something about it is another. I find loads of my friends' girlfriends attractive but I'd stay well away from them romantically. You just don't touch! If you did, you'd be showing great disrespect towards your mate and friendships are too important for that. Ages ago, I found out my girlfriend was seeing a mate behind my back – I was very disappointed and unhappy.
- 23** Having a crush on your teacher is part of life when you're a teenager. While it can be a giggle, some crushes do turn into obsessions with people imagining they're actually having a relationship with their teachers. I knew a girl who had a crush on her teacher and the situation got really out of hand. In situations like these, teachers will get into a lot of trouble, and they will lose their jobs. Just don't go there...
- 24** The first thing I'd do is confront him to hear what he had to say. But at the end of the day, if he's guilty, I'd definitely have to finish it. I don't believe in sitting around while someone else cheats on you – they're not worth it. You need a boyfriend who respects you, so don't put up with it.

- 25** When you're a teenager, it's easy to stop talking with your parents. Although mine weren't strict, whenever I was unhappy with them, I told them what I was thinking. Parents forget how quickly we grow up, so I decided it was up to me to explain. I used to tell them what my mates were allowed to do. Whatever the situation though, don't disobey them – you won't gain anything.
- 26** It'd be quite frightening, especially if your parents were expecting you to do well. But you need to be open about your grades, no matter how they'll react. If you're really unhappy about the results, you can retake them but you may have to work harder next time. It's not the end of the world, though – just be honest that you've not done as well as you should have.
- 27** No way – I'd say absolutely not. I think it's very risky and have already heard some horror stories about this type of thing. Personally, I'd avoid the situation at all costs. However, if you decide to do it, make sure you meet the person in a public place, tell your parents where you're going and take a friend with you.

(Adapted from MIZZ, No 429, October 3rd – 16th, 2001)

Part 2: Paradise Island (12 marks)

Read the following text and decide whether the statements 28 – 33 are true or false. For each statement also write the number of the paragraph (1) – (5) in which you found the evidence.

Mark your answers on the answer sheet labelled **X**.

Paradise Island

- (1) Lucy White was a very lost young woman when she did something that no sensible person would consider for a moment: She went to live – and nearly die – on remote Tuin Island in 1981 – 82 in the employment of an eccentric old bully. Her book about it, *Castaway*, was a best-seller and was made into a film, with Amanda Donohoe playing Lucy. Lucy should really have played herself, for she has her own star quality. Now 45, she radiates an inner power. She is strikingly attractive – if surprisingly delicate – with a wedge of thick, spun-gold hair piled on top of her head.
- (2) She is the ultimate survivor, because surviving has been her whole life story since her own early childhood. She has to struggle to earn a living for herself and her three sons, so she's become the castaway expert, hired by the BBC as a consultant for their year-long filming of *Castaway 2000* on the Scottish Island, Taransay.
- (3) When her children were still quite young, she wanted them to experience life on a deserted island and decided to spend some time on Pigeon Island. In order to get there, Lucy and her three sons had to make a journey which was more dangerous than Lucy realised until it was too late. They nearly drowned in a canoe on high seas in late spring 1998. She loves her sons and she was determined to give them the island experience that had strengthened her own character. Did it work? 'It helped them see it's not the material things in life that matter. Material things make no one happy. It's people, it's friends, it's yourself.'
- (4) She is not like most other mothers. She sees adventure as a natural part of life, rather than something to be wary of, and she clearly can't live without it. 'I am a mother and father rolled into one for them. At least, I hope so. We can only be the kind of parents we are. No one can turn themselves into some kind of ideal.'
- (5) Certainly, her children will have powerful memories of their remarkable Pacific-island year. 'For them it really was paradise. Children are so adaptable, they quickly think everything that happens to them is normal. They got used to the diet and the primitive conditions. There was no 'stranger danger' for them, they were free to paddle off to the other nearby island on their own.'

- 28** Lucy played herself in a film made according to her book.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?
- 29** Lucy and her three sons stayed on an island for 10 months.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?
- 30** Lucy does not have to work hard to support her family.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?
- 31** They almost didn't get to Pigeon Island.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?
- 32** The boys grow up without their father.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?
- 33** It took the boys a long time to adapt to the conditions on the island.
(A) true (B) false Which of the paragraphs (1) – (5) supports your opinion?

Part 3: East German Housing Crisis (14 marks)

Read the following text and complete the sentences 34 – 40 below, using the information from the text.

Write your answers on the answer sheet labelled .

Over the period since the fall of the Berlin Wall and re-unification of Germany, significant changes have taken place in the housing situation in the former East Germany. In order to escape the boxy concrete blocks of the socialist era people are moving out of cities, leaving them to decay and finding new homes in the suburbs.

'Germany is facing the possibility that we will develop real slums, and while that may be normal in other countries, it is completely new for us,' said Heinrich Lehmann, the former mayor of Leipzig. In the last 12 years, more than 1 million new apartment units and houses have been built in the eastern states of the unified Germany, many in new neighbourhoods outside city lines.

The federal government has supported this construction. The rise in home ownership in the suburbs is taking people out of the cities and towns. The problem is made worse by falling population caused by many factors including a 50 per cent drop in the birth rate since German unification.


Today more than a million empty apartments exist in the East, particularly in the cities. Local and federal governments are struggling to avoid the creation of wastelands where some communities are left with a population consisting of only the aging, the unemployed and the law-breakers.


Some villages and small towns are staring at their own death as the average age steadily rises.

Twelve years ago, East Germany had a chronic housing shortage, forcing families across generations to live together in small box apartments in the ugly high-rise blocks that dominate every former Communist city from East Berlin to Moscow. But while adequate housing remains a chronic problem in much of the former Eastern Bloc, eastern Germany faces the opposite situation.


In Leipzig, a city of half a million people, about 60,000 apartments, or 20 per cent of housing units, do not have people living in them, according to local authorities.


(Adapted from *The Guardian Weekly*, April 26 – May 2, 2001)


34 Many East German citizens are moving to the .

35 Therefore, German citizens might be confronted with the fact that their cities will change into .

36 The construction of new apartment units is encouraged by the .


37 Since Germany was united the birth rate has  by half.

38 There are areas where you can only find elderly & jobless people and .

39 Before the 1989 revolution there was a lack of  in East Germany.

40 In one German city one fifth of flats are .

Section III – Language in Use (40 marks)

Tento oddiel testu sa skladá z troch častí. Jeho vypracovaniu by ste mali venovať cca 45 minút. Sledujte inštrukcie: odpovede na otázky v 1. časti vyznačte v odpoved'ovom hárku označenom **X**, odpovede na otázky v 2. a 3. časti vpíšte do odpoved'ového hárka označeného .

Part 1: Police Dogs (20 marks)

Read the following article. For each of the numbered gaps 41 – 60, choose the correct word or phrase from the options (A) – (D) below. There is always only one correct answer.

Mark your answers on the answer sheet labelled **X**.

When Chris Stewart went hiking alone last month, he never thought for a moment that his life ... **41** ... by a dog. As Chris was walking up a steep path, he suddenly slipped and fell into a deep hole, suffering serious head ... **42** When he didn't return home, his parents informed the police and a search party was organised. Within one hour a police dog had found Chris ... **43** ... he was not visible from the path. Chris was then immediately airlifted ... **44** ... hospital in time to save his life.

The police dog which saved Chris had been specially ... **45** ... to find people who are lost, or criminals ... **46** ... in the countryside. "These dogs are mainly used ... **47** ... illegal immigrants," a police spokesperson said, "and this ... **48** ... them excellent search and rescue dogs as well. They are very ... **49** ... to the scent – or smell – that humans leave behind ... **50** ... and can usually follow a scent trail which is several days old."

As well as being used to track down and catch criminals, these dogs are used for a ... **51** ... variety of other purposes. For example, they are sometimes used to help control crowds at public gatherings, and specially trained 'sniffer' dogs can help to find drugs and ... **52** ... goods which are being carried illegally ... **53** ... the border. Recently, dogs have also been used to help find people ... **54** ... under buildings or walls which ... **55** It usually ... **56** ... dog handlers about six months to teach these dogs their special skills. " ... **57** ... the breeds that we train have the ... **58** ... for being dangerous," explained one dog handler. "But we find that they are also the most intelligent and loyal. It just shows how important ... **59** ... to have proper training. We are also aware of the fact that the dogs have to be ... **60** ... properly."

41 (A) will save (B) shall be saved (C) would be saved (D) was saved

42 (A) diseases (B) injuries (C) troubles (D) ache

43 (A) because (B) although (C) despite (D) in spite of

44 (A) at (B) in (C) for (D) to

45 (A) trained (B) training (C) prepared (D) learned

46 (A) hide (B) hiding (C) having hidden (D) hid

47 (A) to find (B) to be found (C) to finding (D) found

48	(A) does	(B) forces	(C) makes	(D) turns
49	(A) sensual	(B) senseless	(C) sensible	(D) sensitive
50	(A) their	(B) it	(C) them	(D) theirs
51	(A) long	(B) high	(C) wide	(D) multiple
52	(A) the other	(B) other	(C) another	(D) others
53	(A) beyond	(B) across	(C) along	(D) round
54	(A) trapped	(B) tapped	(C) grabbed	(D) tied
55	(A) collapsed	(B) had collapsed	(C) have been collapsed	(D) have collapsed
56	(A) lasts	(B) continues	(C) longs	(D) takes
57	(A) Many of	(B) A many of	(C) Lot of	(D) The number of
58	(A) ability	(B) recommendation	(C) reputation	(D) quality
59	(A) it is	(B) is it	(C) is there	(D) there is
60	(A) looked for	(B) looked around	(C) looked at	(D) looked after

Part 2: A letter (10 marks)

Fill in each of the gaps **61** – **70** in the text with the verb given in brackets. Put the verbs in their correct forms.

Write your answers on the answer sheet labelled .

Dear Peter,

Here we are in England. The flight here was quite comfortable. We took a bus from Bratislava to Vienna airport and then ... **61** ... (fly) to London where the travel agency ... **62** ... (already, arrange) for a coach ... **63** ... (meet) us. The coach delivered each of us to our host families. At the moment, I ... **64** ... (stay) with a very nice Scottish family. As soon as I arrived, they asked me if I ... **65** ... (want) something to eat. Then they gave me a delicious meal. In fact, all their meals are very good – I ... **66** ... (never, eat) such delicious food. The first weekend, they suggested going for a trip; moreover, they let me ... **67** ... (choose) the place where I wanted to go. If I had known what friendly people I was going to spend my holidays with, I ... **68** ... (not, be) so nervous before my journey. I really wish you ... **69** ... (be) here with me. I miss you already. Don't forget you promised to e-mail me every evening. I'll write more when the next weekend ... **70** ... (be) over.

Love,

Julia

Part 3 (10 marks)

Read through the following text. For each of the numbered gaps **71 – 75**, use the word given in capitals to form a word that fits in the gap. There is an example (00) at the beginning.

Write your answers on the answer sheet labelled .

Horses are ... 00 ... (useful) animals deserving the very best care and attention.	USE
Although every year sees a ... 71 ... in the numbers of horses used for work,	REDUCE
horse and pony riding is becoming ... 72 ... popular as a hobby. When buying	INCREASE
a horse or pony our ... 73 ... is that the services of an expert should be obtained.	SUGGEST
He should advise you on the ... 74 ... of the animal for the purpose required.	SUITABLE
He can also check that it is in good condition, that the price is ... 75 ..., and there	REASON
are no other problems with the horse.	

For questions **76 – 80** complete the second sentence so that it has the same meaning as the sentence printed before. Use two to five words including the word in capitals. Do not change the words in capitals. There is an example (00) at the beginning.

Write your answers on the answer sheet labelled .


Example:

00 Alison ignored her parent's advice. (ATTENTION)

Alison didn't  her parent's advice.

Correct answer: *pay attention to*

76 Tom won't be able to use it if he doesn't follow the instructions. (UNLESS)

Tom won't be able to use it  the instructions.

77 I'm sure it was your brother who broke the window. (MUST)

Your brother  the window.

78 "I'll pay the bill", Frank said. (INSISTED)

Frank  the bill.

79 "Has Jane finished reading the book?" Mandy asked. (IF)

Mandy wanted to know  reading the book.

80 I shouldn't have told him Helen's telephone number. (WISH)

I  him Helen's telephone number.

Koniec III. oddielu testu.

IV. oddiel testu vypracujete po prestávke na osobitný odpoved'ový hárok, ktorý bude obsahovať aj zadanie.